

## Cheshire Adult Education Program Profile for 2010

### Program Information

<b>Program/District:</b> Cheshire	<b>Director:</b> Kelly Lenz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$127,482      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2395</b>	<b>(11.21%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>256</b>	<b>(1.20%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	3	7	10	15
Citizenship	60	2	2	4	6
English as a Second Language (ESL)	534	21	17	38	65
<b>Total:</b>	<b>694</b>	<b>26</b>	<b>26</b>	<b>52</b>	<b>86</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	2	4	6
22 - 24	2	0	2
25 - 44	10	8	18
45 - 59	9	3	12
60+	5	5	10
<b>Total:</b>	<b>30</b>	<b>22</b>	<b>52</b>

Ethnicity	Females	Males	Total
Asian	11	4	15
Hispanic/Latino	9	7	16
White	10	11	21
<b>Total:</b>	<b>30</b>	<b>22</b>	<b>52</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	23
Unemployed - Seeking Employment	11
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	33
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	5
6 to 10 years of age	5
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	4
Retain Employment	4
Earn a Diploma	8
Enter Postsecondary	8
Improve Basic Skills	43
Progress Towards Diploma	13
Enhance Family Literacy	3
Earn Citizenship	7
Vote	1
Use Community Services	7
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	12	26.82%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	3	62	65.35%	100.00%	33.33%	66.67%	100.00%
High Intermediate	5	48	69.95%	60.00%	60.00%	40.00%	60.00%
Low ASE	1	20	40.00%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	10	46	63.37%	70.00%	40.00%	40.00%	70.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	48	84.07%	100.00%	66.67%	66.67%	100.00%
High Beginning	10	59	64.77%	90.00%	60.00%	80.00%	50.00%
Low Intermediate	10	67	72.69%	100.00%	40.00%	50.00%	60.00%
High Intermediate	10	56	67.00%	100.00%	70.00%	80.00%	80.00%
Advanced	6	32	58.83%	83.33%	66.67%	66.67%	83.33%
<b>Total:</b>	39	55	68.12%	94.87%	58.97%	69.23%	69.23%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	63%	50%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	60%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	13 (87%)
	12+ Hours	10 (67%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	55 (100%)	53 (96%)
	12+ Hours	42 (76%)	41 (98%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	38	63%
Math	7	57%
Writing	3	67%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	5	2	0	1	3	0
<b>Total:</b>	5	2	0	1	3	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
<b>Total:</b>	0	0	2	0

Data Date :  
9/14/2010

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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